Susan Davis-Becker

sdavisbecker@acsventures.com
6120 Loma Circle. Lincoln, NE 68516

Education

May 2005	Ph.D. - Assessment and Measurement James Madison University, Harrisonburg, VA
May 2002	M.A. - Psychology James Madison University, Harrisonburg, VA
May 2000	B.A. - Psychology Salisbury State University, Salisbury, MD

Professional Experience

2016-Current	Founding Partner ACS Ventures Responsibilities: Lead teams who provide consultation to testing organizations in professional credentialing and education including program design, operational support, and evaluation. Engage in business development activities to grow the company.
2007–2016	Director of Professional Credentialing Senior Psychometrician Psychometrician Alpine Testing Solutions Responsibilities: Oversee all consultation work for professional credentialing clients, provide psychometric services for assessment programs in education, licensure, and certification including program design, content specification, content development and evaluation, data analysis, and evaluation.
2004 –2007	Assistant Director, Project Coordinator Buros Institute for Assessment Consultation and Outreach, University of Nebraska-Lincoln Responsibilities: Provide psychometric services for assessment programs in education and licensure including test develop and validity research. Supervised others conducting various research projects for assessment programs.
2000–2004	Graduate Assistant Center for Assessment and Research Studies, James Madison University
Fall 2003	Instructor – Computer Assisted Data Management Center for Assessment and Research Studies, James Madison University

Service

- ICE: Digest Advisory Board, R&D Fundraising Committee, R&D Committee member (2021-2024) and vice chair (2026 - current)
- Northern Rocky Mountain Educational Research Association 2007 Conference Co-Chair
- NCME: Award Committee, Website Redevelopment Task Force, Publications Committee co-chair (2019-2022), Newsletter Committee (Editor), Program Co-chair (2021), Board Member (2022 – 2025), President-Elect (2026)
- Association of Test Publishers: Board Member (2022-2025)
- ANAB Personnel Certification Accreditation Committee (PCAC) member (2026 - current)
- Reviewer – *Applied Measurement in Education, Educational Measurement: Issues and Practice, Journal of Statistics Education, Learning and Individual Differences, Journal of Educational Measurement*

Professional Affiliations

- Association of Test Publishers
- National Council on Measurement in Education
- International Test Commission
- Psychometric Society
- National Association of Assessment Directors

Scholarly Research

Peer Reviewed Publications

Ferrara, S., Davis-Becker, S., Kannan, P., & Reynolds, K. (2026). Standard Setting: A Cognitive and Social Model. In L. Cook & M. Pitoniak (Eds.). *Educational Measurement, 5th Edition (p. 821-894).* Oxford University Press.

Petrowski, N., de Castro, F., Davis-Becker, S., Gladstone, M., Regina, C., Alves, L., Becher, Y., Grisham-Brown, Donald, K., van den Heuvel, M., Kandawasvika, G., Maqbool, S., Tofail, F., Xin, T., Zeinoun, P., & Cappa, C., (2023). Establishing Performance Standards for Child Development: Learnings from the ECDI2030. *Journal of Health, Population and Nutrition*.

Ng, M., Davis-Becker, S., Younger, L., Bratek, J., Tate, A. (2023). Developing content for American Board of Pediatric Dentistry certification examinations using practice analysis. *Journal of the American Dental Association.* https://doi.org/10.1016/j.adaj.2023.07.015

Davis-Becker, S., & Muckle, T. (2017). Test design: Laying out the roadmap. In S. Davis-Becker & C. Buckendahl (Eds.). *Testing in the professions: Credentialing policies and practice*. New York, NY: Routledge.

Wolkowitz, A., & Davis-Becker, S. (2015). Evaluating common item block options when faced with practical constraints. *Practical Assessment Research & Evaluation, 20(19).*

Smith, R., Davis-Becker, S., & O'Leary, L. (2014). Combining the best of two standard setting methods: The ordered item booklet Angoff. *Journal of Applied Testing Technology*

Davis-Becker, S., & Buckendahl, C. (2013). A proposed framework for evaluating alignment studies. *Educational Measurement: Issues and Practice*, 23(1), 23-33.

Buckendahl, C. & Davis-Becker, S. (2012). Setting Passing Standards for Credentialing Programs. In G. Cizek (Ed.). *Setting Performance Standards: Foundations, Methods, and Innovations (2nd Edition),* 485-502.

Davis-Becker S., & Buckendahl, C. (2012). Identifying and Evaluating External Validity Evidence for Passing Scores. *International Journal of Testing, 13(1),* 50-64.

Davis, S. & Buckendahl, C. (2011). Integration of cognitive demand into licensure and certification exam development. In G. Schraw (Ed.). *Assessment of higher order thinking skills*. Washington, DC: American Psychological Association.

Buckendahl, C. & Davis-Becker, S. (2011). Setting passing standards for credentialing testing. In G. Cizek (Ed.). *Setting performance standards: Foundations, methods, and innovations.* (2nd Ed.). New York, NY: Routledge.

Bandalos, D., Davis, S. & Ferster, A. (2011). Validity Arguments for High-Stakes Testing and Accountability Systems. In J. Bovaird, C. Buckendahl, & K. Geisinger (Eds.). *Contemporary uses of high stakes tests*. Washington, DC: American Psychological Association

Davis, S., Buckendahl, C., Gerrow, J. (2011). Evaluating panelists' Bookmark standard setting judgments: The impact of random item ordering. *International Journal of Testing,* 11(1), 24-37.

Davis, S. L. & Buckendahl, C. W. (2009). An overview of the 2004-2008 NAEP evaluation: Design and research studies. *Applied Measurement in Education, 22*(4), 317-320.

Buckendahl, C. W., Plake, B. S., & Davis, S. L. (2009). Conducting a lifecycle audit of the National Assessment of Educational Progress. *Applied Measurement in Education, 22*(4), 321-338.

Davis, S., Buckendahl, C. & Plake, B. (2008). When adaptation is not an option: An application of multilingual standard setting. *Journal of Educational Measurement*, 45(3), 287-304

Pastor, D. A., Barron, K. E., Miller, B.J., & Davis, S. L. (2007). A Latent Profile Analysis of College Students' Achievement Goal Orientation. *Contemporary Educational Psychology, 32,* 8-47.

Kimsey, W., Trobaugh, S., McKinney, B., Hoole, E., Thelk, A., & Davis, S. L. (2006). Seven Phase Model of Conflict: Practical Applications for Conflict Mediators and Leaders. *Journal of Conflict Resolution Quarterly 23(4)*, 487-499.

Davis, S. L., & Finney, S. J. (2006). A Factor Analytic Study of the Cross-Cultural Adaptability Inventory. *Educational and Psychological Measurement*, *66(2)*, 318-330.

Kahn, A. S., & Davis, S. L. (2003). A book of our own: The personal essay in psychology of women classes. *Teaching of Psychology 30(1)*, 71-72.

Rogers, S., Davis, S. L., Richardson, J., & Andre, J. (2002). Gender, race, similarity, and distinctiveness in social change blindness. *Abstracts of the Psychonomic Society*, *7*.

Other Publications

Allen, C., Davis-Becker, S., & Moore, J. (2018, March). Removing Roadblocks and Clearing the Way for Accreditation Success: Part 2. *Credentialing Insights:* Institute for Credentialing Excellence.

Davis-Becker, S., & Zurn, J. (2016). Evaluating the use of custom simulation items: The good, the bad, and reality. *Clear Exam Review, Winter 2015,* 21-27.

Davis-Becker, S., & Kelly, J. (2015). *Score Reporting: Where Policy meets Psychometrics*. ICE White Paper.

Presentations

Davis-Becker, S. (2026, October). *AI Competencies in education and credentialing: Aligning expectations with evolving practice*. Presentation delivered at the AIME-Con meeting of the National Council on Measurement in Education.

Davis-Becker, S. (2026, April). *Certifying measurement professionals: Design of a practice analysis.* Presentation delivered at the annual meeting of the National Council on Measurement in Education.

McCorkle, R., Rubin, A., & Davis-Becker, S. (2026, March). *From Pilot to Practice: Implementing AI for Test Form Assembly.* Presentation delivered at the annual meeting of the Association of Test Publishers.

Schabel, S., Muckle, T., Barnhill G., LeBuhn, R., & Davis-Becker, S. (2025, November). *Testing for the People.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence.

Karle, A., Cohen, K., Ing, P., & Davis-Becker, S. (2025, November). *Beauty and the SMEs: Wicked Strategies for Recruitment, Selection, and Engagement.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence.

Tong, Y., Davis-Becker, S., & Woo, A. (2025, September), M*astering Measurement: The Art and Science of Skill Assessment*. Presentation delivered at the annual meeting of the European Association of Test Publishers.

Bishop, S., Julian, M., Middleton, K., Tong, Y., Walker, M., & Davis-Becker, S. (2025, April) *Addressing Items with Multiple-DIF Flags and Other Fairness Issues across Assessment Sectors*. Organized Discussion delivered at the annual meeting of the National Council on Measurement in Education.

Gordon W., Sireci, S., Twing, J., & Davis-Becker, S. (2025, April) *What has, can, and should happen when the Standards are not followed?* Organized Discussion delivered at the annual meeting of the National Council on Measurement in Education.

Davis-Becker, S., Foley, B., Muckle, T., & Allen, C. (2024). *Stand and Deliver: Defending the Use of Credentialing Exams Against Current Concerns*. Session presented at the annual meeting of the Association of Test Publishers.

LeBuhn, R., Barnhill, G., Schnabel, S., Muckle, T., & Davis-Becker, S. (2024, November). *Pressing the Boundaries of Measuring Knowledge and Searching for the Secrets to Measuring Performance.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence.

Bratek, J., & Davis-Becker, S. (2024, November). *American Board of Pediatric Dentistry Continuing Certification Practice Activity Research Project*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence.

Ing, P., Letz, K., Williamson, S., & Davis-Becker, S. (2024, November). *It Takes Two*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence.

Wise, B., Woo, A., Davis-Becker, S., & Laux, M. (2024, November). *It's Time to Do More* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence.

Davis-Becker, S., Stethen, K., & Williamson, S., (2024). *Assessing complex reasoning through the design and development of a credentialing program.* Paper presented at the annual meeting of the National Council on Measurement in Education. Philadelphia, PA.

Davis-Becker, S., (2024). *Discussion for session: Alignment and Standard Setting: Interrogating Traditional Methodologies in Support of Educational Access*. Session presented at the annual meeting of the National Council on Measurement in Education. Philadelphia, PA.

Davis-Becker, S., & Williamson, S., (2024). *Representing complex professional expectations in practice analysis and exam development.* Session presented at the annual meeting of the Association of Test Publishers. Anaheim, CA.

Gutberlet, T., Kavanaugh, J., & Davis-Becker, S. (2023). *Warning: Graphic Content! Test developer discretion advised*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence. Colorado Springs, CO.

Wise, B., Davis-Becker, S., Woo, A., & Gonthier, I. (2023, September). *The Impact of Technology on the Development and Delivery of Fair and Accessible Exams: Are We Keeping Up with the Changing Environment.* Presentation delivered at the annual meeting of the European Association of Test Publishers. Vienna, AU.

Davis-Becker, S., Tong, Y., & Guerrero, A. (2023, September). *Practical approaches to embed diversity, equity, and inclusion considerations in your assessments.* Presentation delivered at the annual meeting of the European Association of Test Publishers. Vienna, AU.

Davis-Becker, S., Muckle, T., & Shivraj, P. (2023, April). *Candidate performance in a pandemic: Exploring pass rate change in credentialing.* Presentation delivered at the annual meeting of the National Council on Measurement in Education. Chicago, IL.

Davis-Becker, S. (2022, April). *How can we bring innovations into standard setting practice?* Presentation delivered at the annual meeting of the National Council on Measurement in Education. San Diego, CA.

Weiner, J., von Davier, A., Muckle, T., & Davis-Becker, S. (2022, March). *Assuring measurement integrity in remote online assessment: New challenges and opportunities*. Presentation delivered at the annual meeting of the Association of Test Publishers.

Ferrara, S., Davis-Becker, S., & Pelligrino, J. (2021, June). *The recipe for a judgment: Unpacking how policy, content expertise, social influences, and cognitive processes impact standard setting judgments.* Presentation delivered at the annual meeting of the Council of Chief State School Officers. Virtual.

Woo, A., Camara, W., Davis-Becker, S., Harris, W.G., Weiner, J., & Kleeman, J. (2021, March). *Developing Successful and Impactful Assessment Products – Balancing Research and Business Considerations*. Presentation delivered at the annual meeting of the National Council on Measurement in Education. Virtual.

Davis-Becker, S., & Buckendahl, C. (2020, October). *Rubric Design Standard Setting Method.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence. Virtual.

Davis-Becker, S., & Sireci, S. (2019, October). *But my psychometrician told me it was fine! Understanding psychometric standards and practice*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence. Virtual.

Mackey, P., Wiese, C., & Davis-Becker, S. (2019, September). *SME's: Can't live with 'em, can't live without 'em.* Presentation delivered at the CLEAR annual educational conference. Minneapolis, MN.

Davis-Becker, S., Shivraj, P., & Larsen, W. (2019, September). *Advancing from a topic-level to a task-based content outline for exam design.* Presentation delivered at the annual meeting of the American Board of Medical Specialties. Chicago, IL.

Mackey, P., Horan, S., Davis-Becker, S., & Sireci, S. (2019, February). *Testing as a Profession: Should We Be Certified and/ or Self-Regulated?* Debate conducted at the annual Innovations in Testing Conference. Orlando, FL

Breidenbach, D., Davis-Becker, S., Dwyer, A., & Gonthier, I. (2018, October). *Accreditation Guidance for Small Volume Certification Programs*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence. Austin, TX.

Gray, G., Davis-Becker, S., Pugsley, J. (2018). *You Have to Know the Score: Best Practices and Issues for Scoring and Reporting Subscores*. Presentation delivered at the annual CLEAR education conference. Philadelphia, PA.

Davis-Becker, S., & Forte, E, (2018, April). *Breaking the rules: Validation when the Purpose Changes but the Test Does Not.* Presentation delivered at the annual meeting of the National Council on Measurement in Education. New York, NY.

Davis-Becker, S., & Lake, S. (2017, Oct.). *Fair Does Not Always Mean Equal: Evaluating and Maintaining Fairness in Your Program*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence. New Orleans, LA.

Tomassetti, A., Taylor, A., Davis-Becker, S., Mackey, P., Masnyk, K., Tooze, S., & Wickett, J. (2017, Sept.). *Becoming an SME expert*. Presentation delivered at the annual meeting of the Council on Licensure Enforcement and Regulation. Denver, CO.

Davis-Becker, S., & Launey-Rodolf, R. (2017, April). *Responding to Gulino: A psychometric practitioner perspective.* Paper presented at the annual meeting of the National Council on Measurement in Education. San Antonio, TX.

Davis-Becker, S., (2017, April). *Outside looking in: The psychometric as an external evaluator.* Paper presented at the annual meeting of the National Council on Measurement in Education. San Antonio, TX.

Saiar, A., Davis-Becker, S., Hastings, R., & Rapey, J. (2017, March). *Monitoring Assessment Performance: Analysis, Record Keeping, Reporting, and Taking Action*. Presentation delivered at the annual meeting of the Association of Test Publishers. Phoenix, AZ

Davis-Becker, S., & Mackey, P. (2017, March). *Evaluating Administration Options for a large scale international program. Presentation delivered at the annual meeting of the Association of Test Publishers*. Phoenix, AZ

Galati, T., Hanchar, R., & Davis-Becker, S. (2016). *Establishing and Maintaining Firewalls Between Certification and Education.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence, Colorado Springs, CO.

Saiar, A., Davis-Becker, S., Eter, D., & Rapey, J. (2016, Nov). *Monitoring assessment performance: Analysis, record keeping, reporting, and taking action*. Presentation delivered at the annual meeting of the Institute for Credentialing Excellence, Colorado Springs, CO.

Mackey, P., & Davis-Becker, S. (2016, July). *Evaluating administration options for a large scale international program*. Presentation delivered at the annual meeting of the International Test Commission, Vancouver, CA.

Michaels, H., Davis-Becker, S., Geddes, M., Buckendahl, C. (2016, July). Navigating the intersection of professionals standards and legal interpretation: A practitioners challenge. Presentation delivered at the annual meeting of the International Test Commission, Vancouver, CA.

Davis-Becker., S., & Zurn, J. (2015, October). *Fast-tracking new items into an Existing Exam: Using Cognitive Labs to Evaluate Item Types and Inform Decisions.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence, Portland, OR.

Brutsche, J., Davis, K., Munson, L., Toof, R., & Davis-Becker, S. (2015, October). *Considering Online Proctoring: Tips, Guidelines, & Lessons Learned.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence, Portland, OR.

Davis-Becker, S., & Mackey, P. (2015, September). *Legal and Fairness Issues in Score Reporting: A Practical Approach.* Presentation delivered at the annual meeting of the Council on Licensure Enforcement and Regulation, Boston, MA.

Wiley, A., & Davis-Becker, S. (2015, April). *Developing a Framework for the International Benchmarking of Performance Standards.* Presentation deliver at the annual meeting of the National Council on Measurement in Education, Chicago, IL.

Wolkowitz, A., & Davis-Becker, S. (2015, April). *Evaluating Common Item Block Options when Faced with Practical Constraints.* Presentation deliver at the annual meeting of the National Council on Measurement in Education, Chicago, IL.

Wolkowitz, A., Zurn, J., Terry, J., & Davis-Becker, S. (2015, February). *If at First you Don't Succeed: An Analysis and Interpretation of Candidate Retake Response Patterns*. Presentation delivered at the annual meeting of the Association of Test Publishers, Palm Springs, CA.

Davis-Becker, S., & Zurn, J. (2014, November). *Time to Redesign? Program and psychometric guidance for your program.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence, San Antonio, TX.

Van den Heuvel, J. R., Zenisky, A., & Davis-Becker, S. (2014, April). *Applying lessons learned in educational score reporting to credentialing*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Davis-Becker, S., Mauldin, S., Hecker, D. (2013, October). *Score reporting: More than just pass/fail.* Presentation delivered at the annual meeting of the Institute for Credentialing Excellence, Amelia Island, FL.

Davis-Becker, S. (2013, June). *Next generation alignment*. Presentation delivered at the annual meeting of the Council of Chief State School Officers, Washington DC.

Davis-Becker, S. & Crum, P. (2013, April). *Item writers as standard setting panelists: Does prior experience matter?* Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.

Hecker, D., & Davis-Becker, S. (2012, October). *What's next? Evaluating and updating your certification testing program.* Poster presented at the annual meeting of the Institute for Credentialing Excellence. Palm Springs, CA.

Davis-Becker, S., & Buckendahl, C. (2012, July). *Enhancing test development through digital technology: Blended and distributed modes of validation*. Paper presented at the International Test Commission Conference. Amsterdam, N.L.

Smith, R. & Davis-Becker, S. (2011, April). *Detecting suspect examinees: An application of differential person functioning analysis.* Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Davis-Becker, S. & Buckendahl, C. (2011, April). *Using the results of multiple standard setting methods to inform policy.* Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Davis-Becker, S. & Buckendahl, C. (2011, April). *An empirical evaluation of using domain critical errors in a performance assessment.* Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Buckendahl, C., Davis-Becker, S., & Russell, S. (2011, February). *Defining and developing assessment literacy among Stakeholders*. Presentation delivered at the annual meeting of the Association of Test Publishers, Phoenix, AZ.

Davis-Becker, Harmes, C., Parshall, C., & Wendt, A. (2011, February). *Practical considerations for incorporating innovative item formats*. Presentation delivered at the annual meeting of the Association of Test Publishers, Phoenix, AZ.

Buckendahl, C. & Davis. S. (2010, May). *Evaluating the appropriateness and use of domain critical errors*. Paper presented at the annual meeting of the National Council on Measurement in Education. Denver, CO.

Davis, S. (2010, February). *Setting expectations for a clinical licensure examination.* Presentation delivered at the annual meeting of the Association of Test Publishers, Orlando, FL.

Davis, S., Pickner, G., Buckendahl, C., & Schafer, B. (2009, June). *Developing and Evaluating Consequential Validity Evidence for a State Assessment Program*. Session presented at the Annual Large Scale Assessment Conference - Council of Chief State School Officers.

Davis. S., & Buckendahl, C. (April, 2009). *Evaluating panelists' bookmark standard setting judgments: The impact of random item ordering*. Paper presented at the annual meeting of the National Council on Measurement in Education. San Diego, CA.

Davis. S. & Buckendahl, C. (April, 2009). *Integration of cognitive demand into credentialing exam development*. Paper presented at the annual meeting of the National Council on Measurement in Education. San Diego, CA.

Davis, S., Hampton, S., Smith, R., & Munson. (February, 2009). *Integrating cognitive process and complex item types in exam development.* Paper presented at the annual meeting of the Association of Test Publishers. Palm Springs, CA.

Davis, S., Smith, R., & Garcia, A. (February, 2009). *The ordered item booklet Angoff: Combining the best of both worlds*. Paper presented at the annual meeting of the Association of Test Publishers. Palm Springs: CA.

Davis, S., Buckendahl., C., & Chin, T. (March, 2008). Comparing the Angoff and Bookmark methods for an international licensure examination. Paper presented at the annual meeting of the National Council on Measurement in Education. New York, NY.

Davis, S. & Buckendahl, C. (March, 2008). *A proposed framework for evaluating alignment studies*. Paper presented at the annual meeting of the National Council on Measurement in Education. New York, NY.

Badgett, B., Davis, S., & Buckendahl, C. (March, 2008*). Alignment in higher education: Matching assessments to program goals of an online university*. Paper presented at the annual meeting of the National Council on Measurement in Education. New York, NY.

Buckendahl, C. & Davis, S. (July, 2008). *Setting cut scores for a clinical skills licensure test: A comparison of methods*. Paper presented at the International Test Commission Conference. Liverpool, U.K.

Buckendahl, C. & Davis, S. (July, 2008). *Communicating the results of a psychometric audit. Paper presented as part of the symposium*, Communicating psychometrics to policymakers: Challenges from the 2004-07 evaluation of the National Assessment of Educational Progress, at the International Test Commission Conference. Liverpool, U.K.

Davis, S. & Buckendahl, C. (July, 2008). *The impact of randomly ordering an ordered item booklet in an application of the bookmark standard setting method.* Paper presented at the International Test Commission Conference. Liverpool, U.K.

Davis, S. L., Foley, B. P., Buckendahl, C. W., & Chin, T. (2007, October). *Vertical alignment: Linking content standards across grade levels.* Paper presented at the 2007 annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Badgett, B. A., Davis, S. L., & Buckendahl, C. W. (2007, October). *Alignment in an online university: Matching assessments to program goals*. Paper presented at the 2007 annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Buckendahl, C. W. & Davis, S. L. (2007, April). *Mitigation of item degradation.* Presentation at the annual meeting of the Society for Industrial and Organizational Psychologists. New York City, NY.

Davis, S. L., & Buckendahl, C. W. (2007, April). *Evaluating NCLB's peer review process: A comparison of state compliance decisions.* Paper presented at the annual meeting of the National Council on Measurement in Education. Chicago, IL.

Rodeck, E., Chin, T., Davis, S. L., Plake, B. S. (2007, April). *Examining panelist evaluations and cut scores in a standard setting study: Bilingual study in English*. Poster presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.

Davis, S. L., & Buckendahl, C. W. (2006, October). *Evaluating the No Child Left Behind peer review process with the Standards for Educational and Psychological Testing*. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Sun Valley, ID.

Davis, S. L., Buckendahl, C. B., & Plake, B. S. (2006, July). *When adaptation is not an option: An application of bilingual standard setting*. Paper presented at the International Test Commission conference, Brussels, Belgium.

Rodeck, E., Davis, S. L., & Plake, B. S. (2006, July). *Cultural generalization of non-cognitive concepts: Implications for measurement*. Paper presented at the International Test Commission conference, Brussels, Belgium.

Davis, S. L., Impara, J. C., Launey-Rodolf, R., & Dahlem, K. (2006, April). *Alternatively certified teachers in Oklahoma: An analysis from multiple perspectives.* Paper presented at the Annual meeting of the American Educational Research Association, San Diego, CA.

Davis, S. L., Eckhout, T. J., & Breithaupt, D. (2005, June). *Computer adaptive testing in state assessments*. Session presented at the Annual meeting of the Council of Chief State School Officers, San Antonio, TX.

Davis, S. L. (2005, April). *Goal orientation across the college career: A longitudinal investigation*. Poster presented at the Annual meeting of the American Educational Research Association, Montreal.

Eckhout, T. J., Davis, S. L., Mickelson, K., & Goodburn, A. (2005, April). *A method for providing assessment training to in-service and pre-service teachers*. Paper presented at the Annual meeting of the Southwestern Educational Research Association, New Orleans, LA.

Morrow, K. A., & Davis, S. L. (2004, June). *Connecting public audiences to the college experience: A model of general education assessment.* Concurrent session presented at the Annual meeting of the American Association of Higher Education, Denver, CO.

Davis, S. L., Pastor, D. A, & Barron, K. E. (2004, April). *Examining achievement goal similarities and differences among college majors: An HLM analysis.* Paper presented at the Annual meeting of the American Educational Research Association, San Diego, CA.

Hoole, E. R., Thelk, A. D., Davis, S. L., Kimsey, W. D., Trobaugh, S., McKinney, B. C. (2004, April). *Measurement of the seven-phase model of conflict*. Paper presented at the Annual meeting of the American Educational Research Association, San Diego, CA.

Pastor, D. A., Barron, K. E., Miller, B. J., & Davis, S. L. (2004, April). *College students' achievement goal orientation profiles: An application of cluster analysis*. Paper presented at the Annual meeting of the American Educational Research Association, San Diego, CA.

Davis, S. L., & Finney, S. J. (2003, April). *Examining the psychometric properties of the Cross-Cultural Adaptability Inventory*. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

Finney, S. J., & Davis S. L. (2003, April). *Examining the invariance of the Achievement Goal Questionnaire across gender.* Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

Barron, K. E., Finney, S. J., Davis, S. L., & Owens, K. M. (2003, April). *Achievement goal pursuits: Are different goals activated and more beneficial in different types of academic situations?* Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.

Owens, K. M., Davis, S. L., Finney, S. J., & RiCharde, R. (2002, April). *Graduate programs in assessment & measurement: Meeting the needs of the 21st century*. Poster presented at the Annual meeting of the Virginia Psychological Association, Virginia Beach, VA.

Davis, S. L., Rogers, S., Andre, J., Griffin, J., Harper, R., & Richardson, J. (2002, April). *Using distinctiveness to explain gender bias in eyewitness memory as measured by change blindness*. Poster presented at the Annual meeting of the Virginia Psychological Association, Virginia Beach, VA.

Davis, S. L., Rogers, S., Andre, J., Griffin, J., Harper, R., & Richardson, J. (2002, March). *Noticing changes and remembering faces: Using change blindness to detect gender bias in eyewitness memory*. Poster presented at the Annual meeting of the Eastern Psychological Association, Boston, MA.

Davis, S. L., Rogers, S., Andre, J., & Varakin, A. (2001, October). *Who was I talking to? Remembering details from casual encounters.* Paper presented at the Annual meeting of the Society for Criminal and Police Psychology, Austin, TX.