SARAH D. SCHNABEL, PHD, ICE-CCP

Education

2018 PhD, Educational Psychology — University of Illinois Chicago (UIC)

2012 MEd, Measurement, Evaluation, Statistics, and Assessment — UIC

2006 BS, Psychology — University of Illinois Urbana-Champaign

Credentials & Professional Development

2024 Certified Credentialing Professional (ICE-CCP), Institute for Credentialing Excellence

2020 Leadership Principles, Harvard Business School (non-degree course)

Professional Experience

Oct 2026 Senior Psychometrician

ACS Ventures, LLC

2014–2025 American Board of Ophthalmology | Doylestown, PA

2020–2025 Director of Psychometrics and Assessment

2014–2020 Psychometrician

2008–2014 National Association of Boards of Pharmacy

2012-2014 Competency Assessment Program Development Manager 2008-2012 Project Assistant, Project Coordinator, Executive Office Manager

Teaching Experience

2016–present Primary Instructor, EPSY 562: Large-Scale Testing — University of Illinois Chicago

Professional Affiliations

- American Educational Research Association (AERA)
- National Council on Measurement in Education (NCME)

Service

American Board of Medical Specialties Initial Certification Standards Revision Task Force | 2025–present

AERA Division I Outstanding Publication Award Reviewer | 2019–present; Chair, 2026

NBCRNA Evaluation and Research Advisory Committee (ERAC), Volunteer Member | 2019–present

American Board of Medical Specialties Research and Evaluation Collaborative, Member | 2015–present

ABMS Longitudinal Assessment Guidelines Development | 2021–2022; Program Design Team Chair; Scoring and Standard Setting Team Member

Institute for Credentialing Excellence, NCCA Standards Task Force | 2019–2021

Innovations in Testing Annual Conference Presentation Reviewer | 2017, 2019

ABMS Longitudinal Assessment Task Force, Member | 2016

Scholarly Research

Selected Recent Publications

Woreta FA, Aamir FB, Ali M, Culican S, Wang J, Dun C, Martin B, Schnabel S, Bartley GB. Workforce representation in ophthalmology oral board examiners and examinees. Am J Ophthalmol. 2026;290:252-257. doi:10.1016/j.ajo.2026.06.036

Schnabel SD, Jones A, Brossman B, Ogrinc G. Best practices for longitudinal assessment in continuing certification: consensus-based guidelines from American Board of Medical Specialties (ABMS) member boards. J Med Regul. 2025;111(2):31-40. doi:10.30770/2572-1852-111.2.31

Thanitcul C, Schnabel S, Bartley GB, Lee AG, Crump H, Fajardo DE, et al. Ophthalmic Knowledge Assessment Program scores and written qualifying examination performance. JAMA Ophthalmol. 2025;143(8):678-683. doi:10.1001/jamaophthalmol.2025.1933

Wolkowitz A, Schnabel SD, Crump H, Stoeger JN. Words matter: “Minimally qualified candidate,” “minimally competent candidate”—or another phrase? Credentialing Insights. Published October 10, 2024.

Huh DD, Yamazaki K, Holmboe E, Bartley GB, Schnabel SD, Levine RB, Srikumaran D. Gender bias and ophthalmology Accreditation Council for Graduate Medical Education Milestones evaluations. JAMA Ophthalmol. 2023;141(10):982-988. doi:10.1001/jamaophthalmol.2023.4138

Sheth BP, Schnabel SD, Comber BA, Martin B, McGowan M, Bartley GB. Relationship between the American Board of Ophthalmology Maintenance of Certification Program and actions against the medical license. Am J Ophthalmol. 2023;247:1-8. doi:10.1016/j.ajo.2022.11.001

Starr MR, Schnabel S, Bartley GB. American Board of Ophthalmology Certifying Examination performance and opioid prescription patterns. J Med Regul. 2023;109(3):12-19. doi:10.30770/2572-1852-109.3.12

Wilson DJ, Schnabel S. Why “threshold competency” testing can produce highly competent doctors. Ophthalmology. 2022;129(2):127-128. doi:10.1016/j.ophtha.2021.08.024

Bartley GB, Schnabel SD, Comber BA, Gedde SJ. The American Board of Ophthalmology virtual oral examination: crisis catalyzing innovation. Ophthalmology. 2021;128(12):1669-1671. doi:10.1016/j.ophtha.2021.07.018

Selected Recent Presentations

LeBuhn B, Schnabel SD, Muckle T, Barnhill G, Davis-Becker S. Testing for the people. Presented at: 2025 Institute for Credentialing Excellence Exchange; November 2025; Phoenix, AZ.

LeBuhn B, Weiner W, Barnhill G, Schnabel S. Innovative assessments for recertification: are your certificants up to date? How do you know? Presented at: 2023 Institute for Credentialing Excellence Exchange; October 2023; Colorado Springs, CO.

Incrocci M, West W, Williams J, Dangles J, Schnabel S, Thompson N, Beauchamp C. The future of test delivery: a healthy debate of the test modality trilogy. Presented at: 2023 Association of Test Publishers Conference; March 2023; Dallas, TX.

Locatelli S, Brossman B, Jones A, Schnabel S, Fraundorf S. Longitudinal assessment programs: best practices and the impact on physician learning and motivation. Presented at: ABMS Virtual Conference; September 2021.